

1. BASIC INFORMATION

Course	Graduation Project
Degree program	Psychology
School	Health Science
Year	4th
ECTS	6
Credit type	Final graduation project
Language(s)	English
Delivery mode	On campus
Semester	1st and 2sd
Academic year	2023/2024
Coordinating professor	Carlos López Pinar

2. PRESENTATION

The degree's Thesis involves students carrying out an original scientific work in which they apply and develop the knowledge acquired during their studies.

The TFG should allow for the evaluation of the student's acquisition of the basic, generic, and specific competencies associated with the Psychology Degree. In general terms, the TFG can focus on any of the subjects, either individually or integrated, taught in the curriculum.

3. COMPETENCIES AND LEARNING OUTCOMES

Core competencies:

- *CG01 - Know the functions, characteristics and limitations of the different Psychology theoretical models.*
- *CG07 - Know different methods of psychological assessment, diagnosis and treatment.*
- *CG09 - Know the different fields of application of Psychology and have the necessary knowledge to impact and improve the quality of life of individuals, groups, communities and organisations in different contexts: education, clinical and health, work and organisations.*
- *CB01 - Students demonstrate possession and understanding of knowledge in an area of study typically based on general secondary education. This knowledge level is often supported by advanced textbooks and may also include aspects from the forefront of their field of study.*

- *CB02 - Students know how to apply their knowledge to their work or vocation in a professional manner and possess the skills that are usually demonstrated through preparation and defense of arguments and resolution of problems within their area of study.*
- *CB03 - Students should have the capacity to gather and interpret relevant data, typically within their area of study, to form judgments that include opinions on pertinent social, scientific, or ethical issues.*
- *CB04 - Students can convey information, ideas, problems, and solutions to both specialized and non-specialized audiences.*
- *CB05 - Students have developed the necessary learning abilities to undertake further studies with a high degree of autonomy.*

Cross-curricular competencies:

- *CT01 - Self-directed Learning: Capacity to choose strategies, tools and the most effective moments for learning and independently putting into practice what has been learned.*
- *CT02 - Self-confidence: Capacity to assess your own results, performance and competencies with the internal belief that you are capable of doing the tasks and facing the challenges that you encounter.*
- *CT05 - Information Management: Capacity to search for, select, analyse and integrate information from diverse sources.*
- *CT13 - Teamwork: Ability to integrate and collaborate actively with other people, areas and/or organisations to achieve common objectives.*
- *CT14 - Use of information and communication technologies (ICT): Capacity to effectively use information and communication technologies as a tool for searching, processing and storing information, as well as for the development of communication skills.*

Specific competencies:

- *CE09 - Know how to describe and measure interaction processes, dynamics and organisational/inter-organisational structure.*
- *CE10 - Know how to identify organisational/ interorganisational problems and needs.*
- *CE11 - Know how to analyse the context where individual behaviour and group/organisational processes develop.*
- *CE12 - Know how to select and manage tools, products and services, and be able to identify relevant people and groups.*
- *CE13 - Know how to design and adapt tools, products and services according to prerequisites and restrictions.*
- *CE15 - Be able to define objectives and draw up an intervention plan depending on the purpose of the intervention (prevention, treatment, rehabilitation, integration, support, etc.).*
- *CE16 - Know how to choose appropriate psychological intervention techniques to achieve the objectives.*
- *CE17 - Master strategies and techniques for being involved in interventions with recipients.*
- *CE18 - Know how to apply intervention strategies and methods directly to recipients: psychological advice, therapy, negotiation, mediation.*
- *CE19 - Know how to apply intervention strategies and methods directly to contexts: building healthy situations, etc.*
- *CE20 - Know how to apply intervention strategies and methods indirectly via other people: assessment, training trainers and other agents.*
- *CE21 - Know how to apply intervention strategies and methods indirectly via other people: assessment, training trainers and other agents.*
- *CE22 - Be able to select and building indicators and measuring techniques to assess course syllabuses and interventions.*
- *CE23 - Be able to measure and obtain relevant data for assessing interventions.*
- *CE24 - Know how to analyse and interpret the results of an assessment.*
- *CE25 - Know how to appropriately and effectively give feedback to recipients.*

- CE26 - Be able to prepare oral and written reports in the field of Psychology.
- CE27 - Know and meet the deontological obligations of Psychology.
- CE01 - Know how to analyse the needs and demands of recipients from a psychological perspective.
- CE02 - Be able to establish psychological action goals in different contexts, proposing and negotiating the goals with recipients and relevant parties.
- CE03 - Be able to plan and hold an interview.
- CE04 - Be capable of describing and measuring variables (personality, intelligence and other aptitudes, attitudes, etc.) and cognitive, emotional, psychobiological and behavioural processes.
- CE05 - Be able to identify differences, problems and needs, as well as a professional approach to them.
- CE06 - Be able to make a diagnosis following the criteria of the profession.
- CE07 - Know how to describe and measure interaction processes, group dynamics and group/inter-group structure.
- CE08 - Be able to identify group/intergroup problems and needs.

Learning outcomes:

- Upon passing the subject, the student will:
 - **LO1:** Be able to differentiate the functions, characteristics and limitations of the different theoretical models in Psychology.
 - **LO2:** Be able to differentiate the basic laws of the different psychological processes.
 - **LO3:** Be able to differentiate the main processes and stages of psychological development throughout the life cycle.
 - **LO4:** Be able to differentiate the biological foundations of human behaviour and of psychological functions.
 - **LO5:** Be able to apply research methods and data analysis techniques.
 - **LO6:** Be able to describe the different assessment, diagnosis and psychological treatment methods in different applied areas of Psychology.
 - **LO7:** Be able to promote health and quality of life for individuals, groups, communities and organisations in the field of health.

The following table shows the relationship between the competencies developed during the course and the learning outcomes pursued:

Competencies	Learning outcomes
CB01, CB05, CG01, CG07, CG09, CT05, CE05	LO1
CB01, CB03, CB05, CT05, CE05, CE23	LO2
CB03, CT05, CE01, CE02, CE04, CE05, CE11, CE23	LO3

CB01, CB03, CB05, CT05, CE05, CE23	LO4
CB02, CB03, CB04, CB05, CT01, CT02, CT05, CT13, CT14, CE04, CE05, CE11, CE26, CE27	LO5, LO6 and LO7

4. CONTENT

This is an individual project which aims to assess the student's acquisition of the basic, generic and specific competences related to the Bachelor's Degree in Psychology.

The Graduation Project must be carried out in the field of Health Psychology or in the field of Legal and Forensic Psychology.

5. TEACHING-LEARNING METHODOLOGIES

The types of teaching-learning methodologies used are indicated below:

- Problem-based learning
- Lectures
- Simulation environments
- Case method
- Use of Softwares
- Project-based learning

6. LEARNING ACTIVITIES

Listed below are the types of learning activities and the number of hours the student will spend on each one:

Campus-based mode:

Learning activity	Number of hours
Face-to-face tutorial	10
Preparation of the graduation project	138
Oral defence of graduation project	2
TOTAL	150

7. ASSESSMENT

Listed below are the assessment systems used and the weight each one carries towards the final course grade:

Campus-based mode:

Assessment system	Weight
Reflective journaling	10
Oral presentations	50
Research activities	40

When you access the course on the Campus Virtual, you'll find a description of the assessment activities you have to complete, as well as the delivery deadline and assessment procedure for each one.

7.1. First exam period

To pass the course in the first exam period, you must obtain a final course grade of at least 5 out of 10 (weighted average).

In any case, you will need to obtain a grade of at 5.0 in the final exam in order for it to count towards the final grade along with all the grades corresponding to the other activities.

7.2. Second exam period

To pass the course in the second exam period, you must obtain a final grade of at least 5 out of 10 (weighted average).

In any case, you will need to obtain a grade of at 5.0 in the final exam in order for it to count towards the final grade along with all the grades corresponding to the other activities.

The student must deliver the activities not successfully completed in the first exam period after having received the corresponding corrections from the professor, or those that were not delivered in the first place.

8. SCHEDULE

This table shows the delivery deadline for each assessable activity in the course:

Assessable activities	Deadline
Reflective journaling	On the same date as the thesis submission date
Oral presentations	First and second call: following the university's academic calendar
Research activities	First and second call: following the university's academic calendar

This schedule may be subject to changes for logistical reasons relating to the activities. The student will be notified of any change as and when appropriate.

9. BIBLIOGRAPHY

The main reference work for this subject is:

Currently being updated

10. EDUCATIONAL GUIDANCE AND DIVERSITY UNIT

From the Educational Guidance and Diversity Unit we offer support to our students throughout their university life to help them reach their academic achievements. Other main actions are the students' inclusions with specific educational needs, universal accessibility on the different campuses of the university and equal opportunities.

From this unit we offer to our students:

- 1. Accompaniment and follow-up by means of counselling and personalized plans for students who need to improve their academic performance.*
- 2. In terms of attention to diversity, non-significant curricular adjustments are made in terms of methodology and assessment for those students with specific educational needs, pursuing an equal opportunities for all students.*
- 3. We offer students different extracurricular resources to develop different competences that will encourage their personal and professional development.*
- 4. Vocational guidance through the provision of tools and counselling to students with vocational doubts or who believe they have made a mistake in their choice of degree.*

Students in need of educational support can write to us at:
unidad.diversidaduev@universidadeuropea.es

11.ONLINE SURVEYS

Your opinion matters!

The Universidad Europea encourages you to participate in several surveys which help identify the strengths and areas we need to improve regarding professors, degree programs and the teaching-learning process.

The surveys will be made available in the “surveys” section in virtual campus or via e-mail.

Your assessment is necessary for us to improve.

Thank you very much for your participation.