

## 1. BASIC INFORMATION

<b>Course</b>	Psychological assessment
<b>Degree program</b>	Bachelor's Degree in Psychology
<b>School</b>	Faculty of Health Sciences
<b>Year</b>	2
<b>ECTS</b>	6
<b>Credit type</b>	Compulsory
<b>Language(s)</b>	Spanish / English
<b>Delivery mode</b>	Face-to-face/ Virtual
<b>Semester</b>	3
<b>Academic year</b>	2025-2026
<b>Coordinating professor</b>	Javier Fenollar Cortés

## 2. PRESENTATION

The subject of Psychological Assessment is compulsory and is taught in the second year of the bachelor's degree in psychology. Psychological assessment is the discipline that deals with the study of human behaviour, both individual and group, with different objectives, through the application of various measurement tools and techniques. Psychological assessment skills, as well as the various models, methods, techniques, and instruments used in the assessment process, are essential knowledge for psychology professionals, regardless of the professional field in which they work.

Psychological assessment is a process with predetermined phases that coincide with those of the scientific method. It is considered an essentially applied subject, involving evaluative judgements at different points in time, and therefore involves ethical issues that require deontological consideration. Furthermore, it must be related to previous knowledge of human behaviour and the characteristics of observation techniques (e.g., psychophysiology, personality and intelligence, psychopathology, and basic psychological processes, as well as statistics and psychometrics).

## 3. LEARNING OUTCOMES

### Learning outcomes of the qualification

#### Knowledge

KNO02. Know the basic laws of the different psychological processes.

KNO07. Know different methods of psychological assessment, diagnosis and treatment.

KNO11. Be able to identify differences, problems and needs, as well as a professional approach to them.

#### Competences

CP01. Be able to establish psychological action goals in different contexts, proposing and negotiating the goals with recipients and relevant parties.

CP02. Be able to plan and hold an interview.

CP03. Be capable of describing and measuring variables (personality, intelligence and other aptitudes, attitudes, etc.) and cognitive, emotional, psychobiological and behavioural processes.

CDC06. Integrate analysis with critical thinking in a process of evaluating different ideas or professional possibilities and their potential for error, based on evidence and objective data leading to effective and valid decision-making.

#### LEARNING OUTCOMES

- Students will learn the concepts of measurement, psychodiagnosis and behavioural assessment.
- They will obtain basic tools to successfully complete a psychological assessment process, as well as knowledge about the different assessment tools and techniques.
- They will learn about psychological assessment applied to intelligence, cognitive processes, personality and psychopathology.
- They will get the possibility to learn and develop a feedback interview as well as a psychological report.

## 4. CONTENTS

- Psychological assessment.
- The psychological assessment process.
- The psychological interview.
- Techniques in psychological assessment.
- Assessment of intelligence, skills and other cognitive processes.
- Personality assessment.
- Psychopathological assessment.

## 5. TEACHING-LEARNING METHODOLOGIES

The following are the types of teaching-learning methodologies that may be implemented:

- Case study method.
- Student oral presentations.
- Problem-based learning.
- Lecture.
- Simulation environments
- Use of computer programs

## 6. LEARNING ACTIVITIES

**Campus-based mode:**

Learning activity	Number of hours
Practical exercises	13
Formative evaluation (feedback of evaluation tests carried out).	5

Participatory group activities	15
Masterclass	35
Problem solving	14
Role playing	13
Face-to-face tutoring	5
Autonomous work	50
<b>TOTAL</b>	<b>150</b>

**Virtual mode:**

<b>Learning activity</b>	<b>Number of hours</b>
Virtual seminar	35
Self-directed learning	50
Formative assessment (feedback on completed evaluation tasks)	5
Problem-solving	15
Online academic advising	5
Collaborative group activities	30
Online discussion forums	10
<b>TOTAL</b>	<b>150</b>

## 7. ASSESSMENT

The following is a list of the assessment systems and their weighting in the total grade for the course:

### Campus-based mode:

Assessment system	Weight
Performance observation	10%
Reports and writings	10%
Case analysis and problem solving	10%
Learning portfolio	10%
Face-to-face Knowledge tests	60%

### Virtual mode:

	Weight
Case analysis and problem-solving	10%
Reports and written work	10%
Learning Folder	10%
Performance observation	10%
Virtual Knowledge test	60%

### 7.1. Ordinary call period

#### Campus-based mode:

To pass the course in the Ordinary call period you must obtain a grade greater than or equal to 5.0 out of 10.0 in each of the assessment systems of the course.

**If cases of plagiarism are detected** in any of the activities delivered, the grade will be **0** and this activity will be suspended during the Ordinary call period. **Late delivery of activities is not allowed either (it will be evaluated with a "0"), except in duly justified cases.** These activities must be recovered in Extraordinary call period, applying rules of the assessment period.

Finally, to pass the course in the Ordinary Exam period, **a minimum of 50% of class attendance is required. Absence excuses do not imply the elimination of such absences in any case.**

The European University of Valencia establishes the continuous assessment as a system of evaluation of knowledge, Skills and basic, general, cross-disciplinary and specific Competencies of the qualification of "Bachelor's Degree in Psychology", in accordance with the provisions of the Regulations for the evaluation of Bachelor's Degrees. In this regard and for the purposes of the consumption of calls the student must be aware that, if he/she presents any assessment system provided in the Learning Guide,

in the Ordinary Exam period the student will have a global grade of the course, thus consuming call for entries.

#### **Virtual mode:**

To pass the Subject in Ordinary call period you must obtain a grade greater than or equal to 5.0 out of 10.0 in the final grade (weighted average) of the course.

In any case, it will be necessary to obtain a grade greater than or equal to 5.0 in the final test, so that it can be averaged with the rest of the activities.

**If cases of plagiarism are detected** in any of the activities submitted, the grade will be **0** and this activity will be suspended during the Ordinary call period. **Late delivery of activities is not allowed either (it will be evaluated with a "0"), except in duly justified cases.** These activities must be recovered in Extraordinary call period, applying the same rules in that call for entries.

**The European University of Valencia establishes the continuous assessment as a system of evaluation of knowledge, Skills and basic, general, cross-disciplinary and specific Competencies of the qualification of "Bachelor's Degree in Psychology", in accordance with the provisions of the Regulations for the evaluation of Bachelor's Degrees. In this regard, and for the purposes of the consumption of entries, the student must be aware that, if he/she presents any assessment system provided in the Learning Guide, in the Ordinary call period the student will have an overall grade for the course, thus consuming a call for entries.**

## **7.2. Extraordinary call period**

#### **Campus-based mode:**

To pass the course during the Extraordinary call period you must obtain a grade higher than or equal to 5.0 out of 10.0 in each of the Assessment systems of the course.

Activities not passed in the Ordinary call period must be handed in, after having received the corresponding corrections from the teacher, or those that were not handed in.

**The European University of Valencia establishes the continuous assessment as a system of evaluation of knowledge, Skills and basic, general, cross-disciplinary and specific Competencies of the qualification of "Bachelor's Degree in Psychology", in accordance with the provisions of the Regulations for the evaluation of Bachelor's Degrees. In this regard and for the purposes of the consumption of calls the student must be aware that in the Extraordinary call period will be the Objective Test of Knowledge (POC) which determines whether or not consumes call for entries and in the exceptional case that only has pending to overcome assessment system/s other than the POC, it will be considered NP if it does not present it/s and will obtain numerical grade if it presents at least one of them.**

#### **Virtual mode:**

To pass the Subject in Extraordinary call period you must obtain a grade greater than or equal to 5.0 out of 10.0 in the final grade (weighted average) of the course.

In any case, it will be necessary to obtain a grade greater than or equal to 5.0 in the final test, so that it can be averaged with the rest of the activities.

Activities not passed in the Ordinary call period must be handed in, after having received the corresponding corrections from the teacher, or those that were not handed in.

**The European University of Valencia establishes the continuous assessment as a system of evaluation of knowledge, Skills and basic, general, cross-disciplinary and specific Competencies of the qualification of "Bachelor's Degree in Psychology", in accordance with the provisions of the Regulation of evaluation of the Bachelor's Degrees. In this regard and for the purposes of the consumption of entries the student must be aware that in the Extraordinary exam period will be the Objective Test of Knowledge (POC) which determines whether or not consumes call for entries and in the exceptional case that only has pending to overcome assessment system/s other than the POC, will be considered NP if not presented and will obtain a numerical grade if you present at least one of them.**

## 8. SCHEDULE

This section shows the schedule with the deadlines for submitting assessable activities for the course:

### Campus-based mode:

Assessable activities	Deadline
Performance observation	Week 5
Reports and writings	Week 7
Case analysis and problem solving	Week 7
Learning portfolio	Week 10
Face-to-face Knowledge tests	January 7-23, 2026

### Virtual mode:

Assessable activities	Deadline
Case analysis and problem-solving	Week 5
Reports and written work	Week 7
Learning Folder	Week 7
Performance observation	Week 10
Virtual Knowledge test	February 6-8, 2026

This schedule may be modified for logistical reasons. Any modifications will be notified to students on time.

## 9. BIBLIOGRAPHY

The main reference text for the course are:

- Carr, A. (2015). *The Handbook of Child and Adolescent Clinical Psychology: A Contextual Approach*. Routledge.
- Fernández-Ballesteros, R. (Ed.). (2013). *Evaluación psicológica: Conceptos métodos y estudio de casos* (2a. ed.). Pirámide.
- Groth-Marnat, G., & Wright, A. J. (2016). *Handbook of Psychological Assessment* (6th ed.). John Wiley & Sons.
- Moreno-Rosset, C., & María-Ramírez, I. (Eds.). (2019). *Evaluación psicológica: Proceso, técnicas y aplicaciones en áreas y contextos*. Editorial Sanz y Torres.
- Sellbom, M., & Suhr, J. A. (Eds.). (2019). *The Cambridge Handbook of Clinical Assessment and Diagnosis*. Cambridge University Press.
- Some of the theoretical content will be provided to students through CANVAS, particularly that which has been developed by the teaching team or specific articles. It will be provided both in Spanish and English.

The following section lists the recommended bibliography:

- McGoldrick, M., Gerson, R., & Petry, S. (2020). *Genograms: Assessment and treatment* (4.ª ed.). W. W. Norton & Company.

## 10. EDUCATIONAL GUIDANCE AND DIVERSITY UNIT

From the Educational Guidance and Diversity Unit (ODI), we offer support to our students throughout their university life to help them achieve their academic goals. Other pillars of our action include the inclusion of students with specific educational support needs, universal accessibility on the university's different campuses, and equal opportunities.

This unit offers students:

1. Accompaniment and follow-up through counselling and personalised plans for students who need to improve their academic performance.
2. In terms of attention to diversity, non-significant curricular adjustments are made, i.e. in terms of methodology and assessment, for those students with specific educational support needs, thus pursuing equal opportunities for all students.
3. We offer students different extracurricular training resources to develop different competencies that will enrich their personal and professional development.
4. Vocational guidance through the provision of tools and counselling to students with vocational doubts or who believe they have made a mistake in their choice of degree.

Students in need of educational support can write to us at:

[unidad.diversidaduev@universidadeuropea.es](mailto:unidad.diversidaduev@universidadeuropea.es)

## 11. ONLINE SURVEYS

Your opinion matters!

Universidad Europea encourages you to participate in satisfaction surveys to detect strengths and areas for improvement regarding the teaching staff, the degree and the teaching-learning process.

Surveys will be available in the survey area of your virtual campus or through your email.

Your assessment is necessary to improve the quality of the degree.

Thank you very much for your participation.