1. General Information

Course	Language and Thought
Degree Program	Bachelors in psychology
Faculty	Faculty of Health Sciences
Year	Second
Credits Number	6
Course Type	Mandatory
Delivered Languages	English/Spanish
Modality	On campus – Online
Semester	Second
Academic Year	2025/2026
Course Coordinator	Romina Beatriz Lencina
Instructors	Romina Beatriz Lencina Elisa Alfaro Brian Florez

2. Course Overview

The course "Language and Thought " is part of the bachelor's in psychology and the Dual Degree in Criminology and Psychology. It is a compulsory course with a total of 6 ECTS.

The human psyche is not only shaped by language, but language becomes the very tool of psychology in all its fields. This is precisely why it is essential for future professionals in any psychology-related discipline to develop the skills necessary for active listening and logical expression. Language, understood in this way, is the gateway to human cognition.

3. Learning Outcomes

Knowledge

- **CON02**: Understand the basic laws of the different psychological processes.
- **CON03**: Understand the main processes and stages of psychological development throughout the life cycle, in both normal and abnormal aspects.
- **CON04**: Understand the biological foundations of human behavior and psychological functions.
- **CON11**: Be able to identify differences, problems, and needs, and approach them professionally.

Competencies

- CP03: Be able to describe and measure variables (personality, intelligence, other aptitudes, attitudes, etc.) and cognitive, emotional, psychobiological, and behavioral processes.
- CP05: Collaborate with others to achieve a shared academic or professional goal, actively participating with empathy and respect.
- CP06: Integrate analysis with critical thinking in the evaluation of various professional ideas or possibilities and their potential errors, based on evidence and objective data to make effective and valid decisions.
- CP08: Demonstrate ethical behavior and social commitment in professional activities, as well as sensitivity to inequality and diversity.

Learning Outcomes

- RA1: This subject will enable students to understand the theoretical models of the psychology of language and thought.
- RA2: Be able to understand different methods of assessment, diagnosis, and psychological intervention in applied settings of language and thought psychology.
- RA3: Understand the relationship between language and thought.

4. Contents

Part 1: Psychology of Thought

- Introduction to the concept of thought
- Deductive reasoning: linear, syllogistic, and propositional reasoning
- Inductive and heuristic reasoning
- Critical thinking

Part 2: Psychology of Language

- Basic language processes
- Psychological functions of language
- Language comprehension and production
- Language assessment and pathologies

5. Teaching and Learning Methodologies

The following teaching-learning methods will be applied:

- Lectures
- Student oral presentations
- Practical exercises
- Problem-based learning (PBL)

6. Learning Activities

The following identifies the types of learning activities that will be carried out and the number of hours students are expected to dedicate to each of them:

In Campus Modality:

Learning Activity	Hours
Practical exercises	20
Formative evaluation (assessment feedback)	5
Reserach Work	10
Lectures	40
Problem-solving	20
On-site tutoring	5
Independent study	50
TOTAL	**150**

Online Modality:

Learning Activity	Hours
Virtual seminar	40
Formative evaluation (assessment feedback via web conference)	5
Problem-solving	20
Virtual tutoring	5
Independent study	50
Online forums	20
Research (scientific/case studies) and projects	10
TOTAL	**150**

7. Assessment

The following outlines the evaluation systems, as well as their weight toward the final grade for the course:

In Campus Modality:

Evaluation System	Weight
In-person knowledge tests	60%
Case analysis and problem-solving	15%
Reports and written assignments	15%
Student's practice journal	10%

Online Modality:

Evaluation System	Weight
Online knowledge tests	60%
Case analysis and problem-solving	15%
Reports and written assignments	15%
Student's practice journal	10%

You will find full evaluation activities, deadlines, and procedures in the Virtual Campus.

7.1. Ordinary Call

In Campus Modality

To pass the course in the ordinary call, you must obtain a grade equal to or higher than 5.0 out of 10.0 in each of the course's evaluation components.

If any instance of plagiarism is detected in submitted activities, the activity will be graded with a 0 and considered failed in the ordinary call. Late submissions are not allowed and will be graded with a 0, unless properly justified. These activities must be resubmitted during the extraordinary call, under the same regulations.

Lastly, to pass the course in the ordinary call, a minimum attendance of 50% is required. Absence justifications do not cancel out recorded absences under any circumstance.

The European University of Valencia establishes continuous assessment as the system for evaluating knowledge, skills, and the basic, general, transversal, and specific competencies of the bachelor's in psychology, in accordance with the Evaluation Regulations for bachelor's Degrees. In this regard, and with respect to call consumption, students should be aware that if they submit any of the evaluation components listed in the Learning Guide during the ordinary call, they will receive an overall grade for the course, thereby consuming the call.

Online Modality:

To pass the course in the ordinary call, you must obtain a final (weighted average) grade equal to or higher than 5.0 out of 10.0.

In any case, you must score at least 4.0 on the final exam for it to be averaged with the rest of the assessment components.

If any instances of plagiarism are detected in submitted activities, the activity will be graded with a 0 and considered failed in the ordinary call. Late submissions are not allowed (they will be graded with a 0), unless properly justified. These activities must be resubmitted in the extraordinary call, under the same regulations.

The European University of Valencia establishes continuous assessment as the system for evaluating knowledge, skills, and the basic, general, transversal, and specific competencies of the bachelor's degree in psychology, in accordance with the Evaluation Regulations for bachelor's Degrees. In this regard, and with respect to the consumption of examination attempts, students must be aware that if they submit any of the evaluation components listed in the Learning Guide during the ordinary call, they will receive an overall grade for the course, thereby using up that examination attempt.

7.2. Extraordinary Call

In Campus Modality

To pass the course in the extraordinary call, you must obtain a grade equal to or higher than 5.0 out of 10.0 in each of the course's evaluation components.

You must submit the activities that were not passed in the ordinary call, after receiving the corresponding feedback from the instructor, or those that were not submitted.

The European University of Valencia establishes continuous assessment as the system for evaluating knowledge, skills, and the basic, general, transversal, and specific competencies of the bachelor's degree in psychology, in accordance with the Evaluation Regulations for bachelor's Degrees. In this regard, and concerning the consumption of examination attempts, students must be aware that in the extraordinary call, the Objective Knowledge Test (POC) will determine whether the call is considered used. In the exceptional case where only non-POC evaluation components remain to be completed, the student will be marked as NP (Not Presented) if none are submitted and will receive a numerical grade if at least one is submitted.

Online Modality:

To pass the course in the extraordinary call, you must obtain a final (weighted average) grade equal to or higher than 5.0 out of 10.0.

In any case, you must score at least 4.0 on the final exam for it to be averaged with the rest of the assessment components.

You must submit any activities that were not passed during the ordinary call, after receiving the corresponding feedback from the instructor, or any activities that were not submitted.

The European University of Valencia establishes continuous assessment as the system for evaluating knowledge, skills, and the basic, general, transversal, and specific competencies of the bachelor's degree in psychology, in accordance with the Evaluation Regulations for bachelor's Degrees. In this regard, and concerning the consumption of examination attempts, students must be aware that in the extraordinary call, the Objective Knowledge Test (POC) will determine whether the call is considered used. In the exceptional case where only evaluation components other than the POC remain to be completed, the student will be marked as NP (Not Presented) if none are submitted and will receive a numerical grade if at least one of them is submitted.

8. Timeline

In Campus Modality

This section outlines the schedule with the submission dates for the course's **graded activities**:

Evaluable Activity	Due Date
Case analysis and problem-solving	February 23rd to March 18th
Reports and written assignments	April 20th to April 24th
Practice journal	May 18th to May 22nd
Knowledge tests (In Campus and online)	Ordinary Call: June 2026

Online Modality:

Evaluable Activity	Due Date
Case analysis and problem-solving	February 23rd to March 18th
Reports and written assignments	April 20th to April 24th
Practice journal	May 18th to May 22nd
Knowledge tests (In Campus and online)	Ordinary Call: June 2026

Note: This schedule may be modified due to logistical reasons. Any changes will be communicated in due time.

9. Bibliography:

Main course readings:

- Carretero, M. y Asensio, M. (2008). *Psicología del pensamiento: teoría y prácticas*. Alianza Editorial.
- Moya-Santoyo J. y Georgieva, E. (2014). *Psicología del pensamiento.* Editorial Síntesis.
- Cuetos, F., González, J. y Vega, M. D. (2020). *Psicología del lenguaje*. Editorial Médica Panamericana.

For the on-site modality, reading these texts is necessary to achieve the highest possible score. Slides used in class are for guidance only and are not the only evaluable material.

10. Office of Educational Guidance, Diversity, and Inclusion

From the Office of Educational Guidance, Diversity, and Inclusion (ODI), we provide support to our students throughout their university life to help them achieve their academic goals.
Other key pillars of our work include the inclusion of students with specific educational support needs, ensuring universal accessibility across the university's campuses, and promoting equal opportunities.

Through this office, students are offered:

1. **Academic support and monitoring** through personalized advising and tailored plans for students who need to improve their academic performance.
2. **Diversity support**, including non-significant curricular adjustments—such as modifications in teaching methods and assessment—for students with specific educational support needs, with the aim of ensuring equal opportunities for all.
3. **Extracurricular training resources** to help students develop a variety of skills that will enrich their personal and professional growth.
4. **Vocational guidance** by providing tools and counseling to students who have doubts about their academic path or feel they may have chosen the wrong degree.

Students who need educational support can contact us at:
orientacioneducativa.uev@universidadeuropea.es

11. Satisfaction Survey

Your opinion matters!

The European University invites you to participate in satisfaction surveys to identify strengths and areas of improvement in faculty, programs, and teaching processes.

Surveys are available on your virtual campus or via email. Your feedback is essential to improve program quality.

Thank you for participating!