

## 1. BASIC INFORMATION

<b>Course</b>	Social Psychology II
<b>Degree program</b>	Bachelor's Degree in Psychology
<b>School</b>	Faculty of Health Sciences
<b>Year</b>	1
<b>ECTS</b>	6
<b>Credit type</b>	Compulsory
<b>Language(s)</b>	Spanish/English
<b>Delivery mode</b>	On campus / Virtual
<b>Semester</b>	2
<b>Academic year</b>	2025-2026
<b>Coordinating professor</b>	Roberto Martín Julián Rivas

## 2. PRESENTATION

Social Psychology II is a compulsory subject taught in the second semester of the first year of Psychology. This subject offers students a psychosocial perspective to understand, analyse and interpret human behaviour in social interaction. It also trains students in the psychosocial conceptualisation of social and group phenomena and their influences.

## 3. LEARNING OUTCOMES

### Knowledge

- KNO01. Know the functions, characteristics and limitations of the different Psychology theoretical models.
- KNO02. Know the basic laws of the different psychological processes.
- KNO03. Know the main processes and stages of psychological development throughout the life cycle in its aspects of normality and abnormality.
- KNO04. Know the biological foundations of human behaviour and of psychological functions.
- KNO12. Be able to identify group/intergroup problems and needs.

### Skills

- SK01. Know how to analyse the needs and demands of recipients from a psychological perspective.
- SK03. Know how to analyse the context where individual behaviour and group/organisational processes develop.

### Competences

- CP01. Be able to establish psychological action goals in different contexts, proposing and negotiating the goals with recipients and relevant parties.

CP04. Know how to describe and measure interaction processes, group dynamics and group/intergroup structure.

CP13. Know and meet the deontological obligations of Psychology.

CDC06. Integrate analysis with critical thinking in a process of evaluating different ideas or professional possibilities and their potential for error, based on evidence and objective data leading to effective and valid decision-making.

CDC07. Adapt to adverse, unexpected situations that cause stress, whether personal or professional, overcoming them and even turning them into opportunities for positive change.

#### **LEARNING OUTCOMES**

- Ability to use groups as an agent of change for individuals.
- Ability to work with groups and to manage social conflict.
- Ability to interpret individual behaviour in psychosocial terms.
- Ability for psychosocial conceptualisation of social phenomena.
- Ability to conduct research in social psychology
- Ability to read and understand scientific articles in social psychology.
- Ability to develop measurement instruments in social psychology.
- Ability to design a communication campaign.
- Ability to learn independently.
- Critical and self-critical thinking.

## **4. CONTENT**

- Emotional behaviour and interpersonal relationships
- Personal identity and social identity.
- Social representations
- Group decision-making
- Social communication and social influence processes.
- Collective behaviour.
- Application of social psychology

## **5. TEACHING-LEARNING METHODOLOGIES**

The types of teaching-learning methodologies used are indicated below:

- Masterclass
- Problem-based learning
- Internships
- Student oral presentations

## **6. LEARNING ACTIVITIES**

Listed below are the types of learning activities and the number of hours the student will spend on each one:

**Campus-based mode:**

Learning activity	Number of hours
Analysis of cases	10
Practical exercises	10
Formative evaluation (feedback from evaluation tests carried out)	5
Research	15
Masterclass	40
Problem solving	15
Face-to-face tutoring	5
Self-employment	50
<b>TOTAL</b>	<b>150</b>

**Virtual mode:**

Learning activity	Number of hours
Discussions and colloquiums through webinars	5
Online forums	10
Formative evaluation (feedback from evaluation tests carried out) through webconference	5
Research (scientific/case studies) and projects	20
Webinar	30
Problem solving	15
Virtual tutoring	5
Self-employment	50
Analysis of cases	10
<b>TOTAL</b>	<b>150</b>

## 7. ASSESSMENT

Listed below are the assessment systems used and the weight each one carries towards the final course grade:

**Campus-based mode:**

Assessment system	Weight
Face-to-face Knowledge tests	60 %
Case analysis and problem solving	10 %
Reports and written submissions	10 %
Research work	20%

#### Virtual mode:

Assessment system	Weight
Virtual Knowledge tests	60 %
Case analysis and problem solving	10 %
Reports and written submissions	10 %
Research work	20 %

When you access the course on the *Campus Virtual*, you'll find a description of the assessment activities you have to complete, as well as the delivery deadline and assessment procedure for each one.

## 7.1. Ordinary call period

#### Campus-based mode:

To pass the course in the Ordinary call period you must obtain a grade greater than or equal to 5.0 out of 10.0 in each of the assessment systems of the course.

**If cases of plagiarism are detected** in any of the activities delivered, the grade will be **0** and this activity will be suspended during the Ordinary call period. **Late delivery of activities is not allowed either (it will be evaluated with a "0"), except in duly justified cases.** These activities must be recovered in Extraordinary call period, applying rules of the assessment period.

Finally, to pass the course in the Ordinary Exam period, **a minimum of 50% of class attendance is required. Absence excuses do not imply the elimination of such absences in any case.**

The European University of Valencia establishes the continuous assessment as a system of evaluation of knowledge, Skills and basic, general, cross-disciplinary and specific Competencies of the qualification of "Bachelor's Degree in Psychology", in accordance with the provisions of the Regulations for the evaluation of Bachelor's Degrees. In this regard and for the purposes of the consumption of calls the student must be aware that, if he/she presents any assessment system provided in the Learning Guide, in the Ordinary Exam period the student will have a global grade of the course, thus consuming call for entries.

#### Virtual mode:

To pass the Subject in Ordinary call period you must obtain a grade greater than or equal to 5.0 out of 10.0 in the final grade (weighted average) of the course.

In any case, it will be necessary to obtain a grade greater than or equal to 5,0 in the final test, so that it can be averaged with the rest of the activities.

**If cases of plagiarism are detected** in any of the activities submitted, the grade will be **0** and this activity will be suspended during the Ordinary call period. **Late delivery of activities is not allowed either (it will be evaluated with a "0"), except in duly justified cases.** These activities must be recovered in Extraordinary call period, applying the same rules in that call for entries.

The European University of Valencia establishes the continuous assessment as a system of evaluation of knowledge, Skills and basic, general, cross-disciplinary and specific Competencies of the qualification of "Bachelor's Degree in Psychology", in accordance with the provisions of the Regulations for the evaluation of Bachelor's Degrees. In this regard, and for the purposes of the consumption of entries, the student must be aware that, if he/she presents any assessment system provided in the Learning Guide, in the Ordinary call period the student will have an overall grade for the course, thus consuming a call for entries.

## 7.2. Extraordinary call period

### Campus-based mode:

To pass the course during the Extraordinary call period you must obtain a grade higher than or equal to 5.0 out of 10.0 in each of the Assessment systems of the course.

Activities not passed in the Ordinary call period must be handed in, after having received the corresponding corrections from the teacher, or those that were not handed in.

The European University of Valencia establishes the continuous assessment as a system of evaluation of knowledge, Skills and basic, general, cross-disciplinary and specific Competencies of the qualification of "Bachelor's Degree in Psychology", in accordance with the provisions of the Regulations for the evaluation of Bachelor's Degrees. In this regard and for the purposes of the consumption of calls the student must be aware that in the Extraordinary call period will be the Objective Test of Knowledge (POC) which determines whether or not consumes call for entries and in the exceptional case that only has pending to overcome assessment system/s other than the POC, it will be considered NP if it does not present it/s and will obtain numerical grade if it presents at least one of them.

### Virtual mode:

To pass the Subject in Extraordinary call period you must obtain a grade greater than or equal to 5.0 out of 10.0 in the final grade (weighted average) of the course.

In any case, it will be necessary to obtain a grade greater than or equal to 5,0 in the final test, so that it can be averaged with the rest of the activities.

Activities not passed in the Ordinary call period must be handed in, after having received the corresponding corrections from the teacher, or those that were not handed in.

The European University of Valencia establishes the continuous assessment as a system of evaluation of knowledge, Skills and basic, general, cross-disciplinary and specific Competencies of the qualification of "Bachelor's Degree in Psychology", in accordance with the provisions of the Regulation of evaluation of the Bachelor's Degrees. In this regard and for the purposes of the consumption of entries the student

must be aware that in the Extraordinary exam period will be the Objective Test of Knowledge (POC) which determines whether or not consumes call for entries and in the exceptional case that only has pending to overcome assessment system/s other than the POC, will be considered NP if not presented and will obtain a numerical grade if you present at least one of them.

## 8. SCHEDULE

This table shows the delivery deadline for each assessable activity in the course:

### Campus-based mode:

Assessable activities	Deadline
Face-to-face Knowledge tests	May/June 2026
Case analysis and problem solving	Week 4
Reports and written submissions	Week 13
Research work	Final week of classes

### Virtual mode:

Assessable activities	Deadline
Virtual Knowledge tests	June 2026
Case analysis and problem solving	Week 4
Reports and written submissions	Week 13
Research work	Final week of classes

This schedule may be subject to changes for logistical reasons relating to the activities. The student will be notified of any change as and when appropriate.

## 9. BIBLIOGRAPHY

The main reference work for this subject is:

- Myers, D., and Twenge, J. (2021). *Social Psychology*. McGraw-Hill.

The recommended Bibliography is:

- Aronson, E. (2021). *The social animal*. Alianza Editorial.

- Rodríguez, A., Morales, J.F., Delgado, N., and Betancor, V. (2016). *50 essential experiments to understand Social Psychology*. Alianza Editorial.

The basic bibliography is subject to change before the beginning of the academic year.

**It is absolutely necessary to consult the basic bibliography cited in order to obtain the highest possible marks in the knowledge tests of the subject. The slides used by the teacher during the classes only serve as a guide for the explanation itself, but in no case are they the only material that can be assessed for these knowledge tests.**

**In the online mode, it is the responsibility of the teaching staff to upload the course materials to the virtual learning platform.**

## **10. EDUCATIONAL GUIDANCE, DIVERSITY AND INCLUSION UNIT**

From the Educational Guidance, Diversity and Inclusion Unit we offer support to our students throughout their university life to help them reach their academic achievements. Other main actions are the students inclusions with specific educational needs, universal accessibility on the different campuses of the university and equal opportunities.

From this unit we offer to our students:

1. Accompaniment and follow-up by means of counselling and personalized plans for students who need to improve their academic performance.
2. In terms of attention to diversity, non-significant curricular adjustments are made in terms of methodology and assessment for those students with specific educational needs, pursuing an equal opportunities for all students.
3. We offer students different extracurricular resources to develop different competences that will encourage their personal and professional development.
4. Vocational guidance through the provision of tools and counselling to students with vocational doubts or who believe they have made a mistake in their choice of degree.

Students in need of educational support can write to us at:

[orientacioneducativa.uev@universidadeuropea.es](mailto:orientacioneducativa.uev@universidadeuropea.es)

## **11. ONLINE SURVEYS**

Your opinion matters!

The Universidad Europea encourages you to participate in several surveys which help identify the strengths and areas we need to improve regarding professors, degree programs and the teaching-learning process.

The surveys will be made available in the “surveys” section in virtual campus or via e-mail.

Your assessment is necessary for us to improve.

Thank you very much for your participation.