

1. BASIC INFORMATION

Course	Developmental psychology
Degree program	Bachelor's degree in psychology
School	Faculty of Health Sciences
Year	1
ECTS	6
Credit type	Compulsory
Language(s)	Spanish / English
Delivery mode	On campus / Virtual
Semester	1
Academic year	2025-2026
Coordinating professor	Priscila Fabra

2. PRESENTATION

Developmental Psychology is a subject taken by first-year students of Psychology of a mandatory nature because it is the basis and foundation of other subjects and psychological knowledge. It belongs to the field of Evolutionary Psychology, which is interested in describing and explaining the changes experienced by the human being during his development from conception to death. In this subject, the theoretical-conceptual and methodological bases of Developmental Psychology are studied, as well as the basic principles of the main areas of human development and the most relevant changes or processes that occur especially during childhood. This discipline has direct applications in parenting, education, health and social policies.

3. LEARNING OUTCOMES

Knowledge

KN01. Know the functions, characteristics and limitations of the different Psychology theoretical models.

KN02. Know the basic laws of the different psychological processes.

KN04. Know the biological foundations of human behaviour and of psychological functions.

KN09. Know the different fields of application of Psychology and have the necessary knowledge to impact and improve the quality of life of individuals, groups, communities and organisations in different contexts: education, clinical and health, work and organisations.

Skills

SK10. Know how to appropriately and effectively give feedback to recipients.

SK11. Be able to prepare oral and written reports in the field of Psychology.

Competences

CP03. Be capable of describing and measuring variables (personality, intelligence and other aptitudes, attitudes, etc.) and cognitive, emotional, psychobiological and behavioural processes.

CDC02. Transmit messages (ideas, concepts, feelings, arguments), both orally and in writing, strategically aligning the interests of the different stakeholders involved in the communication in the academic and professional environment.

LEARNING OUTCOMES

- This subject provides an introduction to developmental psychology by describing its basic concepts.
- Students will learn how cognitive development is related to the development of perceptual, attentional, intellectual, communicative, affective and social skills.

4. CONTENT

In this subject the following contents related to human development will be taught, especially during childhood:

- Introduction to developmental psychology.
- Development in different contexts.
- Development of perceptual skills.
- Development of attentional skills
- Development of intellectual abilities.
- Language development.
- Development of affective abilities.
- Development of identity and personality.
- Development of social abilities.
- Development of morality.

5. TEACHING-LEARNING METHODOLOGIES

The types of teaching-learning methodologies used are indicated below:

- Problem-based learning
- Cooperative learning
- Lectures
- Simulation environments
- Student oral presentations
- Case method
- Use of Software

6. LEARNING ACTIVITIES

Listed below are the types of learning activities and the number of hours the student will spend on each one:

Campus-based mode:

Learning activity	Number of hours
Lectures	35
Practical exercises	15
Group participation activities (Seminars, participation in forums, etc.)	15
Research	10
Case analysis	10
Debates	5
Face-to-face tutorial	5
Autonomous work	50
Formative assessment (feedback of evaluation tests)	5
TOTAL	150

Virtual mode:

Learning activity	Number of hours
Webinar	35
Autonomous work	50
Online forum	15
Debates through virtual seminars	5
Case analysis	10
Research (scientific/cases) and Projects	10
Formative assessment (feedback of evaluation tests) through webconference	5
Group activities (seminars, online forums) through webconference	15
Virtual tutorial	5
TOTAL	150

7. ASSESSMENT

Listed below are the assessment systems used and the weight each one carries towards the final course grade:

Campus-based mode:

Assessment system	Weight
Face-to-face Knowledge tests	60%
Case analysis and problem solving	10%
Portfolio (document compiling student work, providing information on the results of the teaching-learning process)	10%
Oral presentations	10%
Participation in forum and debates	10%

Virtual mode:

Assessment system	Weight
Virtual Knowledge tests	60%
Case analysis and problem solving	10%
Portfolio (document compiling student work, providing information on the results of the teaching-learning process)	10%
Oral presentations via webconference	10%
Online participation in forum and debates	10%

When you access the course on the *Campus Virtual*, you'll find a description of the assessment activities you have to complete, as well as the delivery deadline and assessment procedure for each one.

7.1. Ordinary call period

Campus-based mode:

To pass the course in the Ordinary call period you must obtain a grade greater than or equal to 5.0 out of 10.0 in each of the assessment systems of the course.

If cases of plagiarism are detected in any of the activities delivered, the grade will be 0 and this activity will be suspended during the Ordinary call period. **Late delivery of activities is not allowed either (it will be evaluated with a "0"), except in duly justified cases.** These activities must be recovered in Extraordinary call period, applying rules of the assessment period.

Finally, to pass the course in the Ordinary Exam period, **a minimum of 50% of class attendance is required. Absence excuses do not imply the elimination of such absences in any case.**

The European University of Valencia establishes the continuous assessment as a system of evaluation of knowledge, Skills and basic, general, cross-disciplinary and specific Competencies of the qualification of "Bachelor's Degree in Psychology", in accordance with the provisions of the Regulations for the evaluation of Bachelor's Degrees. In this regard and for the purposes of the consumption of calls the student must be aware that, if he/she presents any assessment system provided in the Learning Guide,

in the Ordinary Exam period the student will have a global grade of the course, thus consuming call for entries.

Virtual mode:

To pass the Subject in Ordinary call period you must obtain a grade greater than or equal to 5.0 out of 10.0 in the final grade (weighted average) of the course.

In any case, it will be necessary to obtain a grade greater than or equal to 5.0 in the final test, so that it can be averaged with the rest of the activities.

If cases of plagiarism are detected in any of the activities submitted, the grade will be 0 and this activity will be suspended during the Ordinary call period. **Late delivery of activities is not allowed either (it will be evaluated with a "0"), except in duly justified cases.** These activities must be recovered in Extraordinary call period, applying the same rules in that call for entries.

The European University of Valencia establishes the continuous assessment as a system of evaluation of knowledge, Skills and basic, general, cross-disciplinary and specific Competencies of the qualification of "Bachelor's Degree in Psychology", in accordance with the provisions of the Regulations for the evaluation of Bachelor's Degrees. In this regard, and for the purposes of the consumption of entries, the student must be aware that, if he/she presents any assessment system provided in the Learning Guide, in the Ordinary call period the student will have an overall grade for the course, thus consuming a call for entries.

7.2. Extraordinary call period

On-campus mode:

To pass the course during the Extraordinary call period you must obtain a grade higher than or equal to 5.0 out of 10.0 in each of the Assessment systems of the course.

Activities not passed in the Ordinary call period must be handed in, after having received the corresponding corrections from the teacher, or those that were not handed in.

The European University of Valencia establishes the continuous assessment as a system of evaluation of knowledge, Skills and basic, general, cross-disciplinary and specific Competencies of the qualification of "Bachelor's Degree in Psychology", in accordance with the provisions of the Regulations for the evaluation of Bachelor's Degrees. In this regard and for the purposes of the consumption of calls the student must be aware that in the Extraordinary callperiod will be the Objective Test of Knowledge (POC) which determines whether or not consumes call for entries and in the exceptional case that only has pending to overcome assessment system/s other than the POC, it will be considered NP if it does not present it/s and will obtain numerical grade if it presents at least one of them.

Virtual mode:

To pass the Subject in Extraordinary call period you must obtain a grade greater than or equal to 5.0 out of 10.0 in the final grade (weighted average) of the course.

In any case, it will be necessary to obtain a grade greater than or equal to 5.0 in the final test, so that it can be averaged with the rest of the activities.

Activities not passed in the Ordinary call period must be handed in, after having received the corresponding corrections from the teacher, or those that were not handed in.

The European University of Valencia establishes the continuous assessment as a system of evaluation of knowledge, Skills and basic, general, cross-disciplinary and specific Competencies of the qualification of "Bachelor's Degree in Psychology", in accordance with the provisions of the Regulation of evaluation of the Bachelor's Degrees. In this regard and for the purposes of the consumption of entries the student must be aware that in the Extraordinary exam period will be the Objective Test of Knowledge (POC) which determines whether or not consumes call for entries and in the exceptional case that only has pending to overcome assessment system/s other than the POC, will be considered NP if not presented and will obtain a numerical grade if you present at least one of them.

8. SCHEDULE

This table shows the delivery deadline for each assessable activity in the course:

Campus-based mode:

Assessable activities	Deadline
Face-to-face knowledge tests	Between weeks 16 and 18
Case analysis and problem solving	Week 9
Portfolio (document compiling student work, providing information on the results of the teaching-learning process)	Week 15
Oral presentations	Week 14
Participation in forum and debates	Week 3 and 12

Virtual mode:

Assessable activities	Deadline
Virtual Knowledge test(s)	Between weeks 16 and 18
Case analysis and problem solving	Week 9

Portfolio (document compiling student work, providing information on the results of the teaching-learning process)	Week 15
Oral presentations via webconference	Week 14
Online participation in forum and debates	Week 3 and 12

This schedule may be subject to changes for logistical reasons relating to the activities. The student will be notified of any change as and when appropriate.

9. BIBLIOGRAPHY

The main reference work for this subject is:

- Papalia, D.E. & Martorell, G. (2024). *Experience human development* (15th ed.). McGraw Hill.
- Córdoba, A. I, Descals, A. y Gil, M. D. (2006). *Psicología del Desarrollo en la Edad Escolar*. Madrid: Pirámide.

The recommended Bibliography is:

- Lally, M. & Valentine-Frenchl, S. (2022). *Lifespan Development: A Psychological Perspective*. Open Education Resource textbook: <https://open.umn.edu/opentextbooks/textbooks/540>
- Delgado, B. y Gomis, N. (2014). *Manual de prácticas de Psicología Evolutiva en el primer ciclo de Educación Infantil*. ECU Editorial.
- Lizaso, I., Acha, J., Reizabal, L. y García, A. J. (2017). *Desarrollo biológico y cognitivo en el ciclo vital*. Ediciones Pirámide.
- Martín, C. y Navarro, J. I. (2015). *Psicología evolutiva en Educación Infantil y Primaria*. Ediciones Pirámide.

10. EDUCATIONAL ORIENTATION, DIVERSITY AND INCLUSION UNIT

From the Educational Orientation, Diversity and Inclusion Unit we offer support to our students throughout their university life to help them reach their academic achievements. Other main actions are the students inclusions with specific educational needs, universal accessibility on the different campuses of the university and equal opportunities.

From this unit we offer to our students:

1. Accompaniment and follow-up by means of counselling and personalized plans for students who need to improve their academic performance.
2. In terms of attention to diversity, non-significant curricular adjustments are made in terms of methodology and assessment for those students with specific educational needs, pursuing an equal opportunities for all students.
3. We offer students different extracurricular resources to develop different competences that will encourage their personal and professional development.
4. Vocational guidance through the provision of tools and counselling to students with vocational doubts or who believe they have made a mistake in their choice of degree.

Students in need of educational support can write to us at:
orientacioneducativa.uev@universidadeuropea.es

11. ONLINE SURVEYS

Your opinion matters!

The Universidad Europea encourages you to participate in several surveys which help identify the strengths and areas we need to improve regarding professors, degree programs and the teaching-learning process.

The surveys will be made available in the “surveys” section in virtual campus or via e-mail.

Your assessment is necessary for us to improve.

Thank you very much for your participation.