1. BASIC INFORMATION

Course	Social Psychology
Degree program	Bachelor's Degree in Psychology
School	Faculty of Health Sciences
Year	1
ECTS	6
Credit type	Compulsory
Language(s)	Spanish/English
Delivery mode	On-Campus/Virtual
Semester	1
Academic year	2025-2026
Coordinating professor	Roberto Martín Julián Rivas

2. PRESENTATION

Social Psychology is a compulsory subject taught in the first semester of the first year of Psychology and second year of the double degree in Psychology and Criminology. This subject offers students a psychosocial perspective to understand, analyse and interpret human behaviour in social interaction. For this reason, students will study the behaviour of individuals from a dual perspective: intra-group and inter-group. In addition, the cognitive principles underlying social behaviour as well as the most common tools and techniques will be explained.

3. LEARNING OUTCOMES

Knowledge
KNO01. Know the functions, characteristics and limitations of the different Psychology theoretical models.
KNO06. Understand the social and anthropological dimension of the human being considering the historial and socio-cultural factors that intervene in the human psychological configuration.
and socio-cultural factors involved in human psychological make-up.
KNO09. Know the different fields of application of Psychology and have the necessary knowledge to impact and improve the quality of life of individual, groups, communities and organisations and promote the quality of life of individuals, groups, communities and organisations in different contexts: educations, clinical and health, work and organisations.
KCO12.Be able to identify group/intergroup problems and needs.

Skills
SK10. Know how to appropriately and effectively give feedback to recipients.

Competences

CP03. Be capable of describing and measuring variables (personality, intelligence and other aptitudes, attitudes, etc.) and cognitive, emotional, psychobiological and behavioural processes

CP04. Know how to describe and measure interaction processes, group dynamics and group/intergroup structure.

CDC02. Transmit messages (ideas, concepts, feelings, arguments), both orally and in writing, strategically aligning the interests of the different stakeholders involved in professional environment.

CDC03. Use information and communication technologies to search for and analyse data, research, communicate and learn.

CDC05. Cooperate with others in academic and professional shared goals, participating actively, empathically and exercising active listening and respect for all members.

CDC06. Integrate analysis with critical thinking in a process of evaluating different ideas or professional possibilities and their potencial for error, based on evidence and objective data leading to effective and valid decision-making.

CDC07. Adapt to adverse, unexpected situations that cause stress, whether personal or professional, overcoming them and even turning them into opportunities for positive change.

LEARNING OUTCOMES

- This subject offers students a psychosocial perspective to understand, analyse and interpret human behavior in social interaction. For this reason, students will study the behavior of individuals from a dual perspective: intra-group and inter-group.
- In addition, the cognitive principles underlying social behaviour as well as the most common tools and techniques will be explained.

4. CONTENT

- History of social psychology
- Social cognition processes
- Attribution processes
- Group and intergroup processes
- Pro-social behaviour
- Aggression and social components

5. TEACHING-LEARNING METHODOLOGIES

The types of teaching-learning methodologies used are indicated below:

- Case method
- Cooperative learning
- Problem-based learning
- Masterclass
- Internships
- Student oral presentations

6. LEARNING ACTIVITIES

Listed below are the types of learning activities and the number of hours the student will spend on each one:

Campus-based mode:

Learning activity	Number of hours
Analysis of cases	10
Debates	5
Formative evaluation (feedback from evaluation tests carried out)	5
Participative group activities (seminars, participation in forums, etc.)	20
Research	10
Masterclass	25
Activities in workshops and/or laboratories	20
Face-to-face tutoring	5
Self-employment	50
TOTAL	**150**

Virtual mode:

Learning activity	Number of hours
Webinar	35
Self-employment	50
Discussions and colloquiums through webinars	5
Analysis of cases	10
Research (scientific/case studies) and projects	5
Participative group activities (seminars, participation in the in online forums...) through webconference	20
Virtual tutoring	5
TOTAL	**150**

7. ASSESSMENT

Listed below are the assessment systems used and the weight each one carries towards the final course grade:

Campus-based mode:

Assessment system	Weight
Face-to-face knowledge tests	60 %
Oral presentations	10 %
Participation in debates and forums	10 %
Reports and written submissions	10 %
Essays / Text commentaries	10 %

Virtual mode:

Assessment system	Weight
Virtual knowledge tests	60 %
Oral presentations via webconference	10 %
Participation in debates and forums	10 %
Reports and written submissions	10 %
Essays / Text commentaries	10 %

When you access the course on the *Campus Virtual*, you'll find a description of the assessment activities you have to complete, as well as the delivery deadline and assessment procedure for each one.

7.1. Ordinary call period

Campus-based mode:

To pass the course in the Ordinary call period you must obtain a grade greater than or equal to 5.0 out of 10.0 in each of the assessment systems of the course.

If cases of plagiarism are detected in any of the activities delivered, the grade will be **0** and this activity will be suspended during the Ordinary call period. **Late delivery of activities is not allowed either (it will be evaluated with a "0"), except in duly justified cases.** These activities must be recovered in Extraordinary call period, applying rules of the assessment period.

Finally, to pass the course in the Ordinary Exam period, **a minimum of 50% of class attendance is required. Absence excuses do not imply the elimination of such absences in any case.**

The European University of Valencia establishes the continuous assessment as a system of evaluation of knowledge, Skills and basic, general, cross-disciplinary and specific Competencies of the qualification

of "Bachelor's Degree in Psychology", in accordance with the provisions of the Regulations for the evaluation of Bachelor's Degrees. In this regard and for the purposes of the consumption of calls the student must be aware that, if he/she presents any assessment system provided in the Learning Guide, in the Ordinary Exam period the student will have a global grade of the course, thus consuming call for entries.

Virtual mode:

To pass the Subject in Ordinary call period you must obtain a grade greater than or equal to 5.0 out of 10.0 in the final grade (weighted average) of the course.

In any case, it will be necessary to obtain a grade greater than or equal to 5.0 in the final test, so that it can be averaged with the rest of the activities.

If cases of plagiarism are detected in any of the activities submitted, the grade will be **0** and this activity will be suspended during the Ordinary call period. **Late delivery of activities is not allowed either (it will be evaluated with a "0"), except in duly justified cases.** These activities must be recovered in Extraordinary call period, applying the same rules in that call for entries.

The European University of Valencia establishes the continuous assessment as a system of evaluation of knowledge, Skills and basic, general, cross-disciplinary and specific Competencies of the qualification of "Bachelor's Degree in Psychology", in accordance with the provisions of the Regulations for the evaluation of Bachelor's Degrees. In this regard, and for the purposes of the consumption of entries, the student must be aware that, if he/she presents any assessment system provided in the Learning Guide, in the Ordinary call period the student will have an overall grade for the course, thus consuming a call for entries.

7.2. Extraordinary call period

Campus-based mode:

To pass the course during the Extraordinary call period you must obtain a grade higher than or equal to 5.0 out of 10.0 in each of the Assessment systems of the course.

Activities not passed in the Ordinary call period must be handed in, after having received the corresponding corrections from the teacher, or those that were not handed in.

The European University of Valencia establishes the continuous assessment as a system of evaluation of knowledge, Skills and basic, general, cross-disciplinary and specific Competencies of the qualification of "Bachelor's Degree in Psychology", in accordance with the provisions of the Regulations for the evaluation of Bachelor's Degrees. In this regard and for the purposes of the consumption of calls the student must be aware that in the Extraordinary call period will be the Objective Test of Knowledge (POC) which determines whether or not consumes call for entries and in the exceptional case that only has pending to overcome assessment system/s other than the POC, it will be considered NP if it does not present it/s and will obtain numerical grade if it presents at least one of them.

Virtual mode:

To pass the Subject in Extraordinary call period you must obtain a grade greater than or equal to 5.0 out of 10.0 in the final grade (weighted average) of the course.

In any case, it will be necessary to obtain a grade greater than or equal to 5.0 in the final test, so that it can be averaged with the rest of the activities.

Activities not passed in the Ordinary call period must be handed in, after having received the corresponding corrections from the teacher, or those that were not handed in.

The European University of Valencia establishes the continuous assessment as a system of evaluation of knowledge, Skills and basic, general, cross-disciplinary and specific Competencies of the qualification of "Bachelor's Degree in Psychology", in accordance with the provisions of the Regulation of evaluation of the Bachelor's Degrees. In this regard and for the purposes of the consumption of entries the student must be aware that in the Extraordinary exam period will be the Objective Test of Knowledge (POC) which determines whether or not consumes call for entries and in the exceptional case that only has pending to overcome assessment system/s other than the POC, will be considered NP if not presented and will obtain a numerical grade if you present at least one of them.

8. SCHEDULE

This table shows the delivery deadline for each assessable activity in the course:

Campus-based mode:

Assessable activities	Deadline
Face-to-face knowledge tests	January 2026
Oral presentations	Week 4
Participation in debates and forums	Week 8
Reports and written submissions	Week 12
Essays / Text commentaries	Final week of classes

Campus-based mode:

Assessable activities	Deadline
Virtual knowledge tests	February 2026
Oral presentations via webconference	Week 4
Participation in debates and forums	Week 8
Reports and written submissions	Week 12
Essays / Text commentaries	Final week of classes

This schedule may be subject to changes for logistical reasons relating to the activities. The student will be notified of any change as and when appropriate.

9. BIBLIOGRAPHY

The main reference work for this subject is:

1. Myers, D., and Twenge, J. (2021). *Social Psychology*. McGraw-Hill.

The recommended Bibliography is:
2. Aronson, E. (2021). *The social animal*. Alianza Editorial.
3. Rodríguez, A., Morales, J.F., Delgado, N., and Betancor, V. (2016). *50 essential experiments to understand Social Psychology*. Alianza Editorial.

The basic bibliography is subject to change before the beginning of the academic year.
It is absolutely necessary to <u>consult the basic bibliography cited in order to obtain the highest possible marks </u>in the knowledge tests of the subject. The <u>slides </u>used by the teacher during the classes only serve as a guide for the explanation itself, but <u>in no case are they the only material that can be assessed for these knowledge tests.</u>

In the online mode, it is the responsibility of the teaching staff to upload the course materials to the virtual learning platform.

10. EDUCATIONAL GUIDANCE, DIVERSITY AND INCLUSION UNIT

From the Educational Guidance, Diversity and Inclusion Unit we offer support to our students throughout their university life to help them reach their academic achievements. Other main actions are the students inclusions with specific educational needs, universal accessibility on the different campuses of the university and equal opportunities.
 From this unit we offer to our students:
1. Accompaniment and follow-up by means of counselling and personalized plans for students who need to improve their academic performance.
2. In terms of attention to diversity, non-significant curricular adjustments are made in terms of methodology and assessment for those students with specific educational needs, pursuing an equal opportunities for all students.
3. We offer students different extracurricular resources to develop different competences that will encourage their personal and professional development.
4. Vocational guidance through the provision of tools and counselling to students with vocational doubts or who believe they have made a mistake in their choice of degree.

Students in need of educational support can write to us at:
orientacioneducativa.uev@universidadeuropea.es

11. ONLINE SURVEYS

Your opinion matters!

The Universidad Europea encourages you to participate in several surveys which help identify the strengths and areas we need to improve regarding professors, degree programs and the teaching-learning process.

The surveys will be made available in the "surveys" section in virtual campus or via e-mail.

Your assessment is necessary for us to improve.

Thank you very much for your participation.