1. BASIC INFORMATION

Course	Idioma Moderno
Degree program	Grado en biomedicina
School	Facultad de ciencias de la salud
Year	1
ECTS	6
Credit type	OBLIGATORY
Language(s)	ENGLISH
Delivery mode	ONCAMPUS
Semester	2
Academic year	2024/2025
Coordinating professor	Emmanuel Giulietti
Docentes	Emmanuel Giulietti

2. PRESENTATION

This subject aims for the student to think, to create and to be able to communicate with other professionals both in their field and of it, while they also learn how to create comprehensive and well structured scientific texts and papers, all in English. From the perspective of the Common European Framework of Reference for Languages, and the descriptors of the level of independent user (B2), the sessions will be organized around improving the student's reading and writing skills and oral comprehension and expression. As a subject focused on English for Biomedicne, working on debate and ethics around Biomedicine constitute part of the course.

3. COMPETENCIES AND LEARNING OUTCOMES

The following table shows the relationship between the competencies developed during the course and the learning outcomes pursued:

Core and basic competencies:

CB5 - That students have developed those learning skills necessary to undertake further studies with a high degree of autonomy.

Cross-curricular competencies:

CT2 - Autonomous learning: Set of skills to select strategies for search, analysis, evaluation and management of information from different sources, as well as to learn and put into practice independently what has been learned.

CT4 - Written communication / Oral communication: Ability to transmit and receive data, ideas, opinions and attitudes to achieve understanding and action, being oral that which is done through words and gestures and written, through writing and / or graphic supports.

Specific competencies:

Describe the basic grammar rules of the English language through oral and written exercises. HAB9: Communicate orally in English ideas, knowledge, problems, arguments, and solutions in the field of biomedicine, corresponding to the B2.2 level of the CEFR, equivalent to Cambridge's First Certificate in English (FCE).
   1. Understand presentations, dialogues, and oral lectures in English within the biomedical field.
   2. Deliver short oral presentations in English on topics related to biomedicine.

HAB 10:
Convey ideas, knowledge, problems, arguments, and solutions in English in writing within the field of biomedicine, corresponding to the B1 level of Cambridge exams.
   1. Write summaries of lectures or articles related to the field of biomedicine.

COMPETENCIES

CP25: Strategic Communication
Transmit messages (ideas, concepts, feelings, arguments) both orally and in writing, strategically aligning the interests of the various parties involved in the communication.

CP27: Influential Leadership
Influence others to guide and direct them toward specific objectives and goals, taking into consideration their perspectives, especially in situations arising from volatile, uncertain, complex, and ambiguous (VUCA) environments in today's world.

CP31: Ethical-Social Competence
Demonstrate ethical behavior and social commitment in professional activities, as well as sensitivity to inequality and diversity.

CE15 - Ability to understand and express oneself orally and in writing in English in the biotechnological field.

Learning Results:

LO1 - Correctly write practice notebooks in the corresponding language using the appropriate grammar language.

LO2 - Make an oral presentation of a scientific topic in the language.

Competencies	Learning outcomes
CB5	**LO1** - Correctly write practice notebooks in the corresponding language using the appropriate grammar language.
CE15, CT4	**LO1** - Correctly write practice notebooks in the corresponding language using the appropriate grammar language. **LO2** - Make an oral presentation of a scientific topic in the language.
CT2	**LO2** - Make an oral presentation of a scientific topic in the language.

4.   **CONTENT**

1. **Module 1: What is Biomedicne?**

2. **Module 2: The human body**

3. **Module 3: Disease and bacteria**

4. **Module 4: Food and safety**

Note: The course structure could suffer some modifications depending on student progress. Students will be informed of any changes made beforehand

5. TEACHING-LEARNING METHODOLOGIES

The types of teaching-learning methodologies used are indicated below:

- Masterclasses/Faculty-led activities
- Collaborative learning

6. LEARNING ACTIVITIES

Listed below are the types of learning activities and the number of hours the student will spend on each one:

Campus-based mode:

Learning activity	Number of hours
Masterclasses	40
Discussions and colloquiums	15
Oral presentations of work	10
Preparation of reports and written papers	15
Independent work	50
Tutorials	20
TOTAL	**150H**

7. ASSESSMENT

Listed below are the assessment systems used and the weight each one carries towards

the final course grade:

Assessment system	Minimum weight	Maximum weight
Knowledge tests:	50%	60%
Oral Presentations:	15%	30%
Written reports:	15%	30%

When you access the course on the *Campus Virtual*, you'll find a description of the assessment activities you have to complete, as well as the delivery deadline and assessment procedure for each one.

7.1. First exam period

Continuous assessment:

Assessment system	Weight
Knowledge tests: -Written Test x 1 (30%) -Oral Test x 1 (20%)	50%
Oral Presentations: -Oral presentation x1	20%
Assignments/Projects: Guided projects in the classroom (5%) Writing work x 2 (20%) Glossary x 1 (5%)	30%
Total	100%

To pass the course in the first exam period, you must obtain a final course grade of at

least 5 out of 10 (weighted average).

REGARDING ATTENDANCE, **THIS SUBJECT IS 100% PRACTICAL SO THE ATTENDANCE IS 100% ON-SITE** (IN CLASS). In the case of virtual sessions for any particular reason, the previously accredited student's virtual presence will be considered attendance if the student participates throughout the session and attends from the beginning to the end of it.

Attendance: our university requires a **minimum** attendance of 70% of the sessions to pass the course in *Ordinaria.* If students do not comply with the required attendance percentage, they will be able to attend the final tests but they will not be corrected. The grade obtained on their academic records will be NP (non-show).

Test sessions are not considered as attendance.

- To obtain a grade of at 5 (out of 10) in the average grade on the written test (30%).

- To obtain a grade of at 5 (out of 10) in the oral test (20%).

The Universidad Europea de Valencia establishes continuous assessment as the system for assessing knowledge, skills and basic, general, transversal and specific competences of the degree of ADE, ADE global, Aquitectura and Marketing in accordance with the provisions of the Regulations for the assessment of Bachelor's degrees. In this regard, and for the purposes of the use of exam periods, the student must be aware that, if he/she presents any assessment system foreseen in the Learning Guide, in the ordinary exam session the student will have an overall grade for the subject, thus using up the exam period.

 In accordance with the aforementioned Regulations, students taking face-to-face degree courses are obliged to justify at least 50% of class attendance, as a necessary part of the evaluation process and in the case of theoretical or practical classes determined as compulsory by the teacher in the course timetables, the student must register an attendance of 90%, whether the absence is justified or not. The lack of accreditation by the means proposed by the University will entitle the lecturer to grade the subject as failed in the ordinary call, according to the grading system.

7.2. Second exam period

Assessment system	Weight
Knowledge tests: -Written Test x 1 (30%) -Oral Test x 1 (20%)	50%
Oral Presentations: -Oral presentation x1	20%
Assignments/Projects: Writing work x 2 (20%)	30%
Glossary x 1 (10%)	
Total	100%

To pass the course in the second exam period, you must obtain a final grade of at least 5 out of 10 (weighted average) and the same requirements will be applied as in the first exam period.

The student must deliver the activities not successfully completed in the first exam period after having received the corresponding corrections from the professor, or those that were not delivered in the first place.

The Universidad Europea de Valencia establishes continuous assessment as the system for assessing knowledge, skills and basic, general, transversal and specific competences of the degree of ADE, ADE global, Aquitectura and Marketing in accordance with the provisions of the Regulations for the assessment of Bachelor's degrees. In this regard, and for the purposes of the use of exam periods, the student must be aware that, if he/she presents any assessment system foreseen in the Learning Guide, in the ordinary exam session the student will have an overall grade for the subject, thus using up the exam period.

 In accordance with the aforementioned Regulations, students taking face-to-face degree courses are obliged to justify at least 50% of class attendance, as a necessary part of the evaluation process and in the case of theoretical or practical classes determined as compulsory by the teacher in the course timetables, the student must register an attendance of 90%, whether the absence is justified or not. The lack of accreditation by the means proposed by the University will entitle the lecturer to grade the subject as failed in the ordinary call, according to the grading system.

8.   SCHEDULE

This table shows the delivery deadline for each assessable activity in the course:

Assessable activities	Deadline
Knowledge tests	– Oral test – Written test
Oral presentation (20%)	Week 8
Assignments / Projects: -Writings (x2) 20% -Guided projects in the classroom 5% + 1 Glossary 5%	Week 3 - writing 1 10% Week 9 - writing 2 10% Week 12 - Glossary

This schedule may be subject to changes for logistical reasons relating to the activities. The student will be notified of any change as and when appropriate.

SCHEDULE ACTIVITIES

This table shows the delivery deadline for each assessable activity in the course, as well as the delivery dates:

Week	Contents	Learning activities /Assessables	Weight of evaluable activity
3	Writing 1	Writing 1 topic	10%
8	Oral Presentations	Oral Presentations	20%
9	Writing 2	Writing 2 topic	10%
12	Biomedicine Vocabulary	Biomed Glossary	5%

This schedule may be subject to changes for logistical reasons relating to the activities. The student will be notified of any change as and when appropriate.

To develop the competencies and achieve the indicated learning outcomes, you must perform the activities listed in the table below:

ACTIVITY: Written test

What is the written test?

It consists of a written test of biotech English at a B2 level, which aims to see if the student can demonstrate the instrumental use of the language and communication material given on the course.

What do we have to do?

Each student should consistently attend classes and complete the class preparation work each session to prepare for this test.

Deliverable: the test paper will be submitted by the student.

Type of activity. Individual

Weight: 30% (important: students should reach at least a 5 in this part of the evaluation to be able to pass the course).

Type of evaluation: correction of exercises using a key/teacher correction.

How is it evaluated: using a correction key.

ACTIVITY: Oral production test

What is the oral production test?

It consists of a test of knowledge of oral production individually at level B2. Each student will be assessed individually according to their contribution.

What do we have to do?

Each student should prepare the topics proposed by the teacher based on work done in the classroom. They should speak at a B2 level of 1 or 2 of the topics chosen at random in a test of about 6 minutes.

Deliverable: no documents are deliverable for this activity.

Type of activity: individual

Weight: 20% (important: students should reach at least a 5 in this part of the evaluation to be able to pass the course)

Type of evaluation: Through observation by the teacher in the test and the use of a rubric

How is it evaluated?

This activity is graded using a spoken production rubric available in the course guide.

Activity: Oral presentation

What is the oral presentation?

This is an activity designed for the student to show evidence of the consolidation of their oral English level through the presentation of a topic related to the course.

What do we have to do?

The students should make a dynamic presentation in English (x1) on a topic set by the tutor, together with visual aid support.

Deliverable: Upload visual aid to campus virtual by deadline set. Make the presentation on the given date.

Type of activity: groups of two or three students

Weight: 20%

Type of evaluation: observation by tutor following rubric.

How is it evaluated?
Following the oral presentation rubric given in the course guide.

ACTIVITY: Assignments/Projects What is this part of the evaluation?
This section of the evaluation is divided into 2 parts:

Part 1: Assignments: writing work

What is writing work?

These are 2 evaluated pieces of writing that the tutor assigns. They are usually based on a activity carried out in class but can be based on any other activity the tutor deems necessary to write about.

What do we have to do?

The students should complete the activity set by writing in an appropriate style with the relevant content.

Deliverable: document send in a Word format via campus virtual.

Type of activity: individual

Weight: 20%

Type of evaluation: Writing tasks follow a rubric given in the course guide.

How is it evaluated?
Following the given rubric.

Part 2: Projects: guided work carried out in the classroom

What is this activity?

These are activities that are carried out in the classroom throughout the course. They can have varied forms: debates, analysis of case studies/biotech texts, class projects, research… They may be individual or in groups.

What do we have to do?

The students should complete the activity following the instructions given by the tutor and, either working alone or in a small group, present the resultant work/oral exposition.

Deliverable: 1 Glossary which should be uploaded to campus virtual.

Type of activity: individual/grupal

Weight: 10% (5% continuous assessment + 5% Glossary)

Type of evaluation: Continuous assessment follows the active participation rubric given in the course guide through observation by tutor of work carried out. The student will be given an overall mark for his/her interventions during the course. Glossary: Submitted
/ Not submitted (if submitted properly = 10/10 or 5%).

How is it evaluated? Continuous assessment: Following the given rubric. Glossary:
Submitted / Not submitted

RUBRICS FOR ASSESSMENT ACTIVITIES

A. **Oral exam evaluation rubric**

	Very poor/ Poor	Fair	Good	Very Good	Excellent
Communication	0 - 1	2	3	4	5
Grammar	0 - 1	2	3	4	5
Vocabulary	0 - 1	2	3	4	5
Fluency	0 - 1	2	3	4	5

Total: _____ out of 20

Communication: ability to comprehend, interact, and make yourself understood; volume; pronunciation

Grammar: accurate use of grammar structures

Vocabulary: correct and effective use of vocabulary

Fluency: speed, flow, naturalness, and comfort with words

B. **Written work evaluation rubric**

	Very poor/ Poor 0 - 1	Fair 2	Good 3	Very Good 4	Excellent 5
Content (did you do what you were asked for?)					
Communication Achievement (adequate register?)					
Organization (paragraphs, punctuation, capitalization, etc.)					
Writing conventions (syntax, spelling, grammar, etc.)					

Vocabulary (did you use the relevant vocabulary given on the course?)					
				Total marks:	/25

C. **Guided work in the classroom rubric**

Oral presentation evaluation rubric

	EXEMPLARY	AVERAGE	NEEDS WORK
Command of subject (3 points) **Group mark**	In the presentation the student demonstrates total command of the subject or theme presented. (3 points)	In the presentation the student demonstrates an acceptable command of the subject or theme presented. (1,5 points)	In the presentation the student demonstrates very little command of the subject or theme presented. (0 points)
Organisation of the information **(3 points)** **Group mark**	The information is presented in a coherent way, following a logical structure and centres the larger part of the time on the most relevant aspects of the discourse. (3 points)	The information is mainly presented in a coherent way, but on occasions a logical structure is not followed and part of the time is spent on aspects which have little relevance to the discourse. (1,5 points)	The information is not presented in a coherent way, as it does not follow a logical structure and the larger part of the time is focused on aspects that have little or no relevance to the discourse. (0 points)
Use of Language (Vocabulary, grammar, adequate level etc.) (2 points) Individual mark	Always uses appropriate and correct vocabulary and grammatical structures. (2 points	Mainly uses appropriate and correct vocabulary and grammatical structures. (1 point)	Does not use appropriate vocabulary or correct grammar structures. (0 points)
Posture, voice projection, clarity	Posture, clarity of diction and correct	The presentation is given in a mainly	The presentation is not given in a

of diction, correct pronunciation etc. (1 point) Individual mark	pronunciation at all times lead to a convincing and professional presentation. (1 point)	convincing and professional way, although sometimes there is a lack of clarity of diction and correct pronunciation. (0,5 point)	convincing and professional way and there is an evident lack of clarity of diction and correct pronunciation throughout. (0 point)
Use of visual aids (1 point) Group mark	The presentation is well supported by the visual aids available. (1 point)	The presentation is mainly supported by the visual aids available, but they could have been used to more advantage. (0,5 points)	The presentation is not supported by the visual aids available. (0 points)

Specific norms for submitting documents:

How to name the documents: all documents must be saved at least with the student's SURNAME in the file's name.

"Surname1_Name_Course_Activity "

Example: "DuttiM_Idioma Inglés_Assignment1"

Submission :
- No work or exercise submitted after the established submission deadline will be accepted.
- All submissions will be made through the virtual campus, unless otherwise stated by the tutor.

BIBLIOGRAPHY

The teacher will provide notes and other material to the students.

The recommended Bibliography is:

- *Longman Dictionary of contemporary English*. Harlow: Pearson Education -

  - Limited, 2014. Murphy, Raymond, and Louise Hashemi. *English grammar*

  in use. Cambridge: Cambridge University Press, 2019.

- *Oxford Dictionary of Idioms*. Oxford University Press, 2020.

- Glendinning, E. H., & Holmström, B. (2005). *English in Medicine: A Course in Communication Skills* (3rd ed.). Cambridge University Press.

- McCarter, S., & Whitby, N. (2010). *Oxford English for Careers: Medicine 1*. Oxford University Press. Wright, R. (2012).

- *English for Medical Purposes: Doctors*. Garnet Education.

9. EDUCATIONAL GUIDANCE AND DIVERSITY UNIT

From the Educational Guidance and Diversity Unit we offer support to our students throughout their university life to help them reach their academic achievements. Other main actions are the students inclusions with specific educational needs, universal accessibility on the different campuses of the university and equal opportunities.

From this unit we offer to our students:

1. Accompaniment and follow-up by means of counselling and personalized plans for students who need to improve their academic performance.

2. In terms of attention to diversity, non-significant curricular adjustments are made in terms of methodology and assessment for those students with specific educational needs, pursuing an equal opportunities for all students.

3. We offer students different extracurricular resources to develop different competences that will encourage their personal and professional development.

4. Vocational guidance through the provision of tools and counselling to students with vocational doubts or who believe they have made a mistake in their choice of degree.

5. Students in need of educational support can write to us at: unidad.diversidaduev@universidadeuropea.es

PLAGIARISM REGULATION

In accordance with the current student disciplinary regulations at Universidad Europea:

- Plagiarism, in full or in part, of intellectual works of any kind, is considered a very serious offense, so the student's work will be marked as a SUSPENSO (failing grade) with a 0/10 mark. In addition, the teacher will follow the established procedure by the university, which may result in failing that exam period, with a final grade of 0/10 on the course. Likewise, it is highly recommended to avoid the use of automatic translators as much as possible for assignments and submissions.
- Very serious offenses relating to plagiarism and the use of fraudulent means to pass assessment tests shall result in exclusion from the exams for the relevant period, as well as the inclusion of the offense and its details in the student's academic record. For more information you can find all information regarding disciplinary regulations at the following link:

Last document update: 20/04/2024

HOW TO COMMUNICATE WITH YOUR PROFESSOR

Whenever you have a question about the content or activities, don't forget to post it to your course forum so that your classmates can read it.

You might not be the only one with the same question!

If you have a question that you only want to ask your professor, you can send him/her a private message from the Campus Virtual. And if you need to discuss something in more detail, you can arrange an advisory session with your professor.

It's a good idea to check the course forum on a regular basis and read the messages posted by your classmates and professors, as this can be another way to learn.

10. ONLINE SURVEYS

Your opinion matters!

The Universidad Europea encourages you to participate in several surveys which help identify the strengths and areas we need to improve regarding professors, degree programs and the teaching-learning process.

The surveys will be made available in the "surveys" section in virtual campus or via e-mail.

Your assessment is necessary for us to improve.

Thank you very much for your participation.